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Cedars

Educational Services Limited

...our root, your strength!

THE CEDARS-WORLD NURSERY & PRIMARY SCHOOL

(a.k.a. Cedars Children School)

A Christian Montessori School

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■ Montessori ■ Christian Education

Prospectus



INTRODUCTON

We welcome you to our unique school. We are happy you chose to come to Cedars. Welcome to a fulfilling experience. Welcome to a unique lifestyle that will prepare you and your child for a lifetime of happiness and dreams come true.

Cedars School is a Christian Montessori school that offers high quality educational services to individuals, families and institutions. We believe that every child matters and deserves the best. We do not reject any child based on race, nationality or creed though we usually prefer to clarify goals and values to avoid conflict of interests.

To us, Education is the means by which we come to know and appreciate the world. Learning is

not a luxury; it's a necessity and a powerful tool for kingdom and nation transformation for good in this world. It's a tool we should use-and share-during every stage of life. One sure benefit of education is that when we experience the joy of learning, we want to continue to enjoy it. Education is an aid to life, we agree with Dr. Montessori.

We believe that parents are the first educators of their children and we regard ourselves as partners with you in the education of your child.

We appreciate your entrusting your child to our care and we believe the best way to learn more about us is by scheduling an appointment with us for in-depth discussions. Cedars is a place to be!

Lilian N. Akuma
Director of Programme

History of the School

Cedars was founded in September 2010 in accordance with a vivid conviction to reveal God through education with the following scriptures serving as a guide: Psalms 78 vs 6-7 "That the generation to come might know them, the children who would be born, that they may arise and declare them to their children, that they may set their hope in God, And not forget the works of God. But keep His commandments." Colossians 1 vs 17...In Christ all things consist and Zephaniah 3 vs 14-20. God wants to make Cedars a name and a praise among all people of the earth.

Cedars has become a place to be indeed! From the time you enter the premises of Cedars, you can feel why it is the place for your child. The presence of God with us is our major ace. Then well trained children, caring and experienced staff and well prepared environment.

Cedars school is the vision of Mrs. Lilian Akuma way back in 1992 when she became convinced that running a school is a calling God wants to prepare her for in life. The School Proprietress, Mrs Lilian .N. Akuma graduated from the University of Lagos with a Bachelors degree in Educational Administration

(1998), a Masters degree in Educational Psychology (2004) both from University of Lagos, Akoka , a diploma from the North American Montessori Centre (3-6years) and a diploma in Basic Montessori(0-6years)2003. She has furthered her learning in Montessori Elementary Curriculum 6-9years and International Primary Curriculum. She is also a graduate of Enterprise Development Services of the Pan African University where she obtained a certificate in Entrepreneurial Management.

She has taught, headed and consulted in many schools, such as Grace Children School Gbagada, Springforth Int'l School Surulere, Infantino Montessori School Lekki, Mastersville School Ajao estate, Goldenville Montessori School, Nazareth School Festac town and many others where she helped built, train school staff and improve the schools alongside their owners. Her passion is to develop people to their maximum potentials hence she runs regular training programmes for individuals and schools on regular basis.

Cedars Educational Services Ltd was established and registered in February 29th, 2008. Cedars School was formerly opened in September 2010 at Adeniran Ogunsanya Surulere, Lagos and started with two infants in a bungalow space that housed the training centre only at the time. Enrolment later grew to 30 pupils at the centre and the school decided to secure a larger space for a proper school setting in February 2012.

The Ministry of Education gave us an approval/Clearance to use the name: The Cedars-World Nursery and Primary School.

OUR VISION

To be a premium service provider of Christian Montessori education in Nigeria and become a world leader in the industry.

OUR MISSION

Our mission is to offer high quality Christian Montessori and world class education, providing an atmosphere that is flavoured by grace in Christ Jesus with Montessori's concepts and philosophy of education and effectively implementing both principles in the classroom to produce children with lifelong learning success.

OUR CORE VALUES

- C -Commitment
- Collaboration
- E -Excellence
- Ethics
- D -Determination to succeed
- Detailed/Diligence
- A -Acknowledging God's wisdom



- R
- Advancement
 - Reliability
 - Relief provision
- S
- Strongly rooted
 - Service to God and Mankind.

FACILITIES

- Quiet and serene environment
- Pastoral care
- Montessori at its best
- International Primary Curriculum(IPC)
- Closed Circuit Television
- Fully equipped Montessori Classrooms
- Fully air conditioned classrooms
- Swimming Pool
- Spacious Playground
- A Health bay with a Nurse
- A palace of a childcare
- A standby noise proof generator
- Full Music practical lessons
- Well stuffed Library
- Diction/Elocution /Etiquette Training
- School /Field trips-theme based.
- Science Experiment Room
- Foreign Curriculum
- Skills Acquisitions Talent Discovery and Character development

SERVICES

- Childcare (3months to 1year)
- Toddlers-(1year to 3years)
- Nursery (3years to 5years)
- Elementary (5+years to 11years)
- After School Care (2years -11years)
- Extension Classes (4 years to 11years)

OUR PHILOSOPHY

Our philosophy is anchored on the harmonious development of a holistic/ well-rounded child and inculcating in the child a nobility of character and stability of purpose needed in our society, using the following means

- The Holy Bible as God's word.

- The educational principles of Dr. Mara Montessori
- We keep abreast of educational research, improvements and dynamic ways of improving learning in order to give the children the best.

THE SCHOOL CALENDAR

We run a three term school calendar that starts in September and ends in July. It usually divided viz:

- 1st term- September to December
- 2nd Term-January-March/April
- 3rd term-April/May-July

However, our Administrative office and childcare services run all through the year except during public holidays and weekends. Though Saturday care may be arranged for when possible.

Entry Age

- Crèche (BCG):- 3months to 1year
 - Wonderful Toddlers Group (WTG):- 1½ years to 3years
 - Flourishing Conscious Learners Group (FCLG):- 3-5years
 - Elementary School(Great Explorers Group-G.E.G) 8years-11years
- We accept children into our Elementary classes upon their readiness and ability to meet up with the expectation in the class of admission. We carry out assessments to determine each child's readiness once the parent purchase the form.
- Lower Elementary 1-2:- 5- 7years(Key Stage 1)
 - Upper Elementary:- 7years to 11years (Key Stage 2)
 - Holiday school and After school services: 2years to 15years.

Registration

APPLICATION PROCEDURE

We welcome application at any time during the academic year. We are an equal opportunity education institution and we believe that every child matters. To be registered in our school, you pay the stipulated amount for the form, obtain registration form, complete and return in 1week with all necessary details. Further process follows thus:

- Parents interview to clarify alignment of values and goals between the family and the school, here also questions and concerns may be addressed. It is usually possible at this interview to confirm whether the pupil can be accepted into the school or not.
- Child observation and assessment to enable teacher assess standards and the ability of the child to integrate into the school. The elementary child is assessed based on our entry level requirements
- Availability of space expected for each class: If there is no space available, the child will be put on a waiting list provided that we have the child's form dully filled with us and the parent will be called upon as soon as there is available space, however, parents should check periodically to find out if there s an opening for their child(children)



- Existing relationship children with siblings or relatives at the school are given preference over fresh intake.
- Admission into Cedars School is open for all services at any given time, however, our Elementary classes commence in September of the new academic year except for transfer cases. Our After school care is provided upon request at a fee. Rest periods are provided.

School Fees

The school year starts in SEPTEMBER and ends in JULY, and it has three terms. See our information sheet on bills for the fees. New entrants must pay their fees before resumption, while existing pupils pay their fees before resumption or two weeks after.

School hours

Crèche (Childcare)	Preschool	Elementary	After school
7am-7pm (depending on your choice)	8.00am-1.30pm	7.30am-2.00pm	2.30pm-5.30pm.

We have Elementary extended hours (lesson and Extra-Curricular/Enrichment Programme) which starts at 2.30pm and ends at 4.00pm. Kindly note that the children close 1 ½ hours later on the days they have co-curricular activities.

Official Nigerian holidays are observed. For security reasons, and to ensure the smooth running of the school, the school gate is locked by 9am in the morning. We expect every visitor to the school to go to the school's front office. Parents are not allowed into the classrooms while school is in session except during parent-teacher conferences.

Clubs (Co-Curricular/Enrichment Activities)

- Optional-Fee Paying
- Accelerated Reading and Writing.
- Dynamic Math Programme,
- Taekwondo, Ballet,
- Dance (Continental & Cultural),
- Ballet
- French,
- ICT
- Sports and Board Games(long Tennis, Handball, Soccer, Chess, Scrable etc)
- Musical Instrument,
- Swimming
- Voluntary organization (Red Cross, Boys Scout and Girls Guide)

Non-Fee paying Clubs

Character-Counts, Bible Clubs, Sports and Board Games, Press Club(Quiz and debates)

TEACHING AND NON TEACHING STAFF

We have a team of carefully selected teaching and administrative staff who are not only graduates but with additional professional training suitable for their different roles and non-teaching staff who are dedicated to their duties. Cedars school is also a training institution that prides itself in training and development of individuals and schools and so our staff are chosen from among the best.

OUR CURRICULUM

We offer a full Montessori curriculum in our preschool ages 3months-5years. Our Montessori classrooms provide an atmosphere that is pleasant and attractive to allow children to learn at their own pace and interact with others in a natural and peaceful environment. Learning is as individual as your child.

In our Elementary, Our international Primary Curriculum(IPC) helps to foster international mindedness and personal learning in our children. The International Primary Curriculum is unique in defining learning goals that help young children begin the move towards an increasingly sophisticated national and international perspective.

The IPC has been designed to ensure rigorous learning but also to help teachers make all learning exciting, active and meaningful for children. Learning with the IPC takes a global approach; helping children to connect their learning to where they are living now as well as looking at the learning from the perspective of other people in other countries.

We do not forget our country where we are. We also cover the Nigerian Curriculum. Though a greater emphasis is placed on this from year 3(key stage 2) to enable the children get ready for entrance examinations into secondary schools in the country. The main subjects taught under the Nigerian curriculum are Social studies, Christian Religious Knowledge and Nigerian languages.



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A peep into our different Group Rooms

BLOSSOMING CHILDCARE GROUP (BCG)

Ages: 3 months - 1 year (BCG)

"Education starts from birth and is an aid to life"-

" Adults admire their environment; they can remember it and think about it—but a child absorbs it. The things he sees are not just remembered; they form part of his soul. He incarnates in himself all in the world about him that his eyes see and his ears hear." – Dr. Maria Montessori - Educator, physician, philosopher

The above quotes encapsulate what we do in Cedars. In line with our vision, we strive to provide you and your baby with a happy, healthy and warm learning environment in which your child will thrive. We provide a variety of learning experiences throughout the day and follow the routine your child is comfortable with. We carefully consider the following eight characteristics guiding the childcare environment: Safety, Health, Comfort, Convenience, Child-size space, Flexibility, Movement and Choice.

Infants experience the following three key stages of development:

Regardless of age, infants are searching for a sense of security, are drawn to exploration of their surroundings, and are carving out their own special identity. The caregiver-help to ensure that children require changes as they progress through the stages of infancy. It is important that the surrounding environment supports both the growing infants and the teachers who care for them.

Young or Immobile Infants (3-6months) thrive on the warmth and caring from a close relationship with caregivers. This security prompts young infants to explore and begin to shape their identity.

Mobile Infants (6-12 months) are more focused on exploration. Curious, the mobile infant learns to propel herself to explore the environment when she feels secure. Your child moves to toddler group at one year though we expect the child to have started walking before moving. See the inside cover of our Daily progress report for more details on their milestones.

BLOSSOMING CHILDCARE GROUP SCHEDULE

Time	Activity
7:00-8:00 a.m	Arrivals/Quiet Play/Checking Diary
8:00-8:15 a.m	Circle Time/Greetings
8:15-9:00 a.m	Breakfast/Diaper Change
9:00-10.00 a.m	Ryhmes, Songs, Free play and exploration with enrichment materials.
10.00-11:00 a.m	Nature walk/Sand Play
11:00-12:00noon	Handwashing/ Water Play /Diaper Change/Brunch
12:00-2:00p.m	Naptime

2:00-3:00 p.m
3:00-3:30p.m
3:30-4:30p.m
4:30-5:00 p.m
5:00-5.30p.m

Diaper Change/Snack
Music & Movement/Arts & Craft
Outdoor Play
Diaper Change/Snack /Preparation to go home
TV Time/Pick up

Our infant schedule outlines what activities the children will be exposed to during their stay with us. However, the schedule is flexible and structured around the individual needs of each child.

WONDERFUL TODDLERS GROUP (WTG)

Toddlers (12-36 months) are establishing their identity. Who am I, and who is in charge? Although a toddler is asserting his own control and independence, he still needs a strong sense of security in order to explore the world with more purpose. Your child starts Toilet training from 18months to three years. As his/her nervous system becomes better developed and integrated, your child will learn to control her bladder and bowels.

CURRICULUM

At Cedars School, the curriculum for this group involves every experience the child is exposed to throughout the day. For example, diaper changes, eating time and play periods are perfect opportunities for language development—talking to the child and telling him what is happening and letting the child know that this is not a hurried or rushed experience and that they are valued and precious individuals. Throughout the day, the caregivers will take advantage of these care giving experiences that are so important in the early years of life and turn them into meaningful and positive experiences for a child's healthy development.

Along with the individual care giving moments, teachers will also plan and organize their environments to provide experiences which enhance motor development, cognitive development, language, listening and responding to sounds and voices, and problem solving, social development and expressing emotions towards others.

The curriculum does not necessarily involve "lessons" especially for BCG but rather opportunities for experiences that they can absorb and use for life. The ENRICHMENT Materials in the classrooms are organized taking into consideration the group's stages of development, children's individual differences and level of development. These materials are constantly changed and rotated based on the children's interest and reaction, thereby constantly providing a challenging and varied learning experiences. The children will also be introduced to dance and movement as well as arts and crafts. Water play and sand play for older children



Consequently, we make no effort to force any child to adapt to the set schedule and timing. Enjoy and participate with us all the way.

Kindly feel free to give us your input and we hope to work together with you to make your child's experience with us the best possible. We keep a daily progress report of our work with your child which is sent home expecting your response and feedback. Kindly ensure that you sign and respond on daily basis.

SENSITIVE PERIODS (Birth to three years) Children pass through "Sensitive periods" in which they are primed to learn, and some of these opportunities don't come twice. During a sensitive period, children become intrigued by aspects of their environment.

Movement: Your baby's random movement becomes coordinated and controlled (birth-1year)

Language: Practice coos and sounds, your baby babbles and uses words (from birth-6years)

Small Objects: Your child will adore small objects and tiny details as eye hand coordination become increasingly refined and accurate.

Order: Everything must have its place. You will notice a passionate love of routines and a desire for consistency and repetition in your child. (2-4years)

Music: When Music is part of your child's everyday life, he/she will show spontaneous interest in the development of pitch, rhythm and melody. (2- 6 years)

Toilet training: Toilet training starts from (18moths to three years)

Grace and Courtesy: Your child will love to imitate polite and considerate behaviour leading to an internalization of these qualities into her personality. (2 ½ - 6years)

Refinement of the Senses: Fascination with sensorial experiences (taste, sound, touch and smell). Results with the child learning to observe and with making increasing refined Sensorial discriminations (2 ½ -6years)

Writing: Fascination with the attempt to reproduce letters and numbers with pencil or pen and paper (3years - 4 ½ years)

Reading: Spontaneous interest in the symbolic representations of the sounds of each letter and in the formation of words (3-5 ½ years)

Spatial Relationship: Forming impressions about relationships in space. The layout of familiar places, able to find the way around the neighbourhood, and increasing able to work complex puzzles (4-6years)

Mathematics: Formation of the concepts of quantity and operations from the uses of clear and concrete materials aids (4-6years)

Senses: Sensory exploration begins at birth, but sensorial education starts from 2years. Your child will be fascinated with sensorial experiences (taste, sound, touch and smell).

Flourishing Conscious Learners Group- FCLG A Jasmine- (3years to 5+ years)



As a Montessori school, we operate vertical grouping otherwise known as mixed-age grouping. It is a Montessori approach. Vertical grouping otherwise known as mixed age grouping is a situation whereby

children of different ages are put together in the same Montessori classroom. This encourages the older children to assist the younger ones both within and outside the classroom and fosters healthy relationship and social interaction. We call them Conscious Learners because at this level they have started exploring all that they absorbed at their earlier stage(birth-3years), now consciously.

Cedars is a Christian-Montessori school where we raise children holistically (that is where every aspects of a child's development is catered for). For us to raise a holistic child, we cover all areas of development viz (physical, intellectual, emotional, social and spiritual).

Examples of activities under these areas of development are:

Physical: e.g. the Physical exercises and Practical life activities which help the development of both their gross and fine motor skills. E.g. carrying exercises, pouring, rolling and unrolling, running, jumping, skipping et cetra.

Intellectual: e.g. identifying and finding specific objects, matching lids to containers, working on geometric puzzles etc which help to build foundation for intellectual unfolding.

Emotional: We share love and affection and also provide a secured and safe environment.

Social: e.g. social graces and courtesies, listening to instructions, sharing materials, social interaction etc in a mixed age group setting on a daily basis.

Spiritual: e.g. listening to bible stories, singing together and making melodies in our hearts to the Lord, recitation of bible verses, disciplining and praying with them.

In terms of academics, the Montessori system of education develops the child's co-ordination, concentration, independence, his motor skills and his self esteem which are the basic foundation required for further learning. We spend most of our day/time (2½ -3hours uninterrupted) working with our didactic materials after our circle time after which we then reinforce lessons in print forms.

Also, because children are different from adults in the way they learn, we give them the opportunity to work with materials over and over again after the fundamental lessons are given to them (that is after the teacher's presentation of the materials for the first time with them). This offers them the opportunity to achieve the goals of that material which are internal rather than just external. All these materials as we know really prepare the children for future learning.

We start with quiet time in God's presence (singing, dancing and sharing the word of God). Next circle time, when both the teacher and the children will be seated on the mat, and the teacher at this stage gives the children ground rules (the acceptable behaviour in the classroom and outdoors), graces and courtesy, greetings etc. after the circle time, they start with their un-interrupted work (i.e. working with the Montessori materials), the teacher at this stage attends to each child on one-on-one basis. She allows the children to work on the materials of their choices which had been introduced to them and she takes record of how they are progressing in working with each material. They work with the materials for about 1 ½ to 2 ½ hours depending on the individual pace and the Directress goes round to offer individual guidance. Other activities like Writing exercises, Art and Craft and other activities follow.

Our Curriculum areas are:



- 1) Practical life activities
- 2) Sensorial Education
- 3) Language & Arts
- 4) Mathematics
- 5) Arts and cultural activities.
- 6) Christ-centered activities.
- 7) Enrichment

Our goals can only be achieved with the participatory efforts of our parents. Parents also can contribute to the child's holistic development by giving them freedom at home to do some household chores, after they have been shown how to use them. They should exercise patience to analyze movement of activities of each work with their children because it is through practice that they become experts and it is in the process of working repeatedly that the child develops self esteem, satisfaction and independence.

THE SCHEDULE WE FOLLOW:

<u>Time</u>	<u>Activity</u>
7:30-8:00 a.m	Arrivals/Quiet Play/Checking Diary
8:00-8:30 a.m	Quiet/Bible Study time
8:30-8:45 a.m	Circle Time/Customary Greetings Rhymes, Songs/French/Vernacular
8:45-9.15 a.m	Short Break/Outdoor/Nature walk
9.15-9.30a.m	Snack Time/Hand washing
9.30- 12noon	Uninterrupted work time
12noon-12.30p.m	Lunch time
12:30-1.15p.m	Reinforcement/Writing/Art and Craft
1.15-1.30p.m	School Over/Pick up Time
Optional	
2.00-3.30p.m	Enrichment/Extended Hours
2.30-5.30p.m	After School

FLOURISHING CONSCIOUS LEARNERS GROUP PREP (4+ YEARS-5+)

This group follow almost the same schedule as the FCLG A but for some slight variation. These are the group being prepared for the elementary Group and so need some more structured routine. In Flourishing Conscious Learners Group (F.C.L.G) we have reception group and preparatory class. Reception group are the 2 ½ - 4 years old while the preparatory are 4+ - 5 + years being prepared for Elementary class. Both groups are known as Nursery 1 and 2 in most traditional schools but in Montessori schools, they are vertically grouped(mixed age grouping) which serves the main purpose of social interaction and Montessori guided by nature principles.

The Preparatory group of the FCLG (4+ – 5+ years) are given a separate class in order to prepare them for Elementary (Primary class), we get them more focused for the Elementary years. For this reason,

this group are specially tutored and mentored in a specially prepared classroom environment to meet their developmental needs.

We expect the children in this group to have become 5years by September of the academic year that they will be entering the Elementary class. Except where a child has been carefully to be exceptional, we insist that the child goes through the structured process to enable the child become psychologically and physically ready for the next class before moving to Elementary.

THE SCHEDULE WE FOLLOW:

<u>Time</u>	<u>Activity</u>
7:30-8:00 a.m	Arrivals/Quiet Play/Checking Diary
8:00-8:30 a.m	Quiet/Bible Study time
8:30-8:45 a.m	Circle Time/Customary Greetings Rhymes, Songs, News talk
8.45-9.15a.m	French/Vernacular
9.15-9:30a.m	Short break/Snack Time
9.30- 11:00a.m	Uninterrupted work time
11:00-11:30a.m	Free play/Outdoor
11.30 -12noon	Text/Workbook Time(Verbal and Quantitative Reasoning)
12noon-12.30p.m	Lunch time
12:30-1.15p.m	Reinforcement/Writing/Art and Craft
1.15-2.00p.m	School Over/Pick up Time
2.00-2.30 p.m	Nap time
Optional	
2.30-3.30p.m	Enrichment/Extended Hours
2.30-5.30p.m	After School resumes

The Elementary Program- 5years T0 11years

The elementary school child occupies what Maria Montessori called the "second plane of development." Children at this stage are in a period of rapid intellectual growth as they develop the ability for rational thinking. Children want to know the how and why of things. Through exploration and experimentation, they discover the quantities and facts of the world. Self education is the mode through which the elementary children learn most effectively. The teacher's role is to provide and support children in this all important endeavor.

Dr. Montessori developed what she called the "cosmic curriculum" for this educational level. In the cosmic curriculum, children discover the history of the world and of the human race, and in this process, begin to define their own place in the life of human kind and of nature. Sequentially, all things are naturally related to the creation of the universe and our earth. We encourage children to begin asking



questions. Children pursue and research historical, scientific, artistic, and cultural interests. Information is gleaned from a rich variety of literature, experiments, art projects, tapes, films and community field trips.

During the elementary years, children explore the academic world in increasing depth through the related disciplines of mathematics, reading, penmanship, creative writing, research methods, art, music, science, botany, zoology, anatomy, history, geography, social/cultural studies, drama, and physical education; all is taught as parts and contributions to the whole. Multi-age classrooms and a spirit of cooperation rather than competition, allow children to grow emotionally and intellectually at their own pace.

Cedars...Welcome to our "world"

Great Explorers Group – Elementary (Year 1 – Year 6)

School Starts:	7.30am
Morning Tea:	7.30am – 8.00am
First Break:	11.30am – 12.30pm
School Closes:	2.00pm

School gate opens from 7.00am. All children are expected to arrive at the school latest by 7.45am. G.E.G pupils should endeavour to be on time for their morning tea period. All after school activities start at 2.30pm daily to 4.00pm. 30minutes grace after which N1,000.00 late pick up charge will be collected. This does not include children for extended hours/evening care.

Frequently asked Questions

- Ques:** At what age do you admit babies in your Crèche
Ans: From 3 months to 18 months. When they are 18 months old, can walk and ready for toileting, they are taken to the Wonderful Toddlers Group.
- Ques:** Do you sterilize the babies' things in the crèche section?
Ans: Yes we do on daily basis.
- Ques:** Can the babies' nannies come from home to stay with the babies in school?
Ans: For now we will not be able to permit that until a literacy programme we intend to initiate is been developed.
- Ques:** Do you potty train the children in the childcare section?
Ans: Yes we do. We usually prefer not to rush or force the children. Once they are ready it is really not difficult to get them potty trained. Toileting starts from 15months
- Ques:** Do you bath the children?
Ans: We only tepid sponge them, especially when they are hot and we use cold water when

the weather is hot, to prevent them from developing rashes. However, we work on parents specifications.

- Ques:** Which curriculum do you follow?
Ans: Christian- Montessori because they represent a holistic approach.
- Ques:** What is the range of ages for the children in the various classes?
Ans: See the front page for the different stages
- Ques:** What is the maximum number of children to be admitted in the various classes? Crèche, Toddlers Group, Conscious Learners Group, Elementary
Ans: Crèche: maximum children are 9, for other classes maximum of 25 children and minimum of 15 children in a class. We operate a mixed age group setting for our preschool.
- Ques:** What is this mixed age group all about?
Ans: It is a Montessori approach. Vertical grouping otherwise known as mixed age grouping is a situation whereby children of different ages (2 ½ - 6years) are put together in the same Montessori classroom. This encourages the older children to assist the younger ones both within and outside the classroom
- Ques:** What is the ratio of staff to child in various sections?
Ans: Crèche- 1 staff: 3 babies Toddlers- 1 staff: 5 children Conscious Learners: children to a Directress because of our Montessori approach
- Ques:** How do I know what my child is learning and how he/she faring in school?
Ans: At the beginning of the term the activities and weekly plan is given to all parents. Secondly, through the use of the 'Daily Progress Report' parents and the teachers have ongoing communication? Also we have Open days (check my work day)where parents come in to see the child's class work and talk one on one with the teachers, other activities will be as indicated on our termly school calendar. As parent you are welcome to come in to the school anytime especially within school hours of 12.30pm- 2.30pm.
- Ques:** What time does the Centre open and close?
Ans:

Daycare-	7am -6.00pm (depends on the hours you chose)
Preschool	8am -1.30
Elementary1-3	8am -2.00
Elementary Extension Hour	2.30-3.30p.m
After school care-	2.30pm-5.30pm

We give 30mins grace to parents after which they pay late pick up charges.
- Ques:** Can my child (ren) in the Preschool and Elementary section stay till 7.00pm?
Ans: Yes they can, provided they are registered for 'After hours care'- 2.30pm to 5.30pm or 'late evening care till 7.00p.m'. Please note that our school care is also extended to the Preschool and Elementary school children that are not in cedars.
- Ques:** Does the Centre organize Extra coaching class?
Ans: Yes for the Primary/Elementary school. Parents of children in other Primary/Elementary schools who want extra lessons can discuss and arrange that with the school.
- Ques:** What are activities lined up for the children in the after hours care?
Ans: We have various kinds of activities, for example: Montessori classes, Help with School